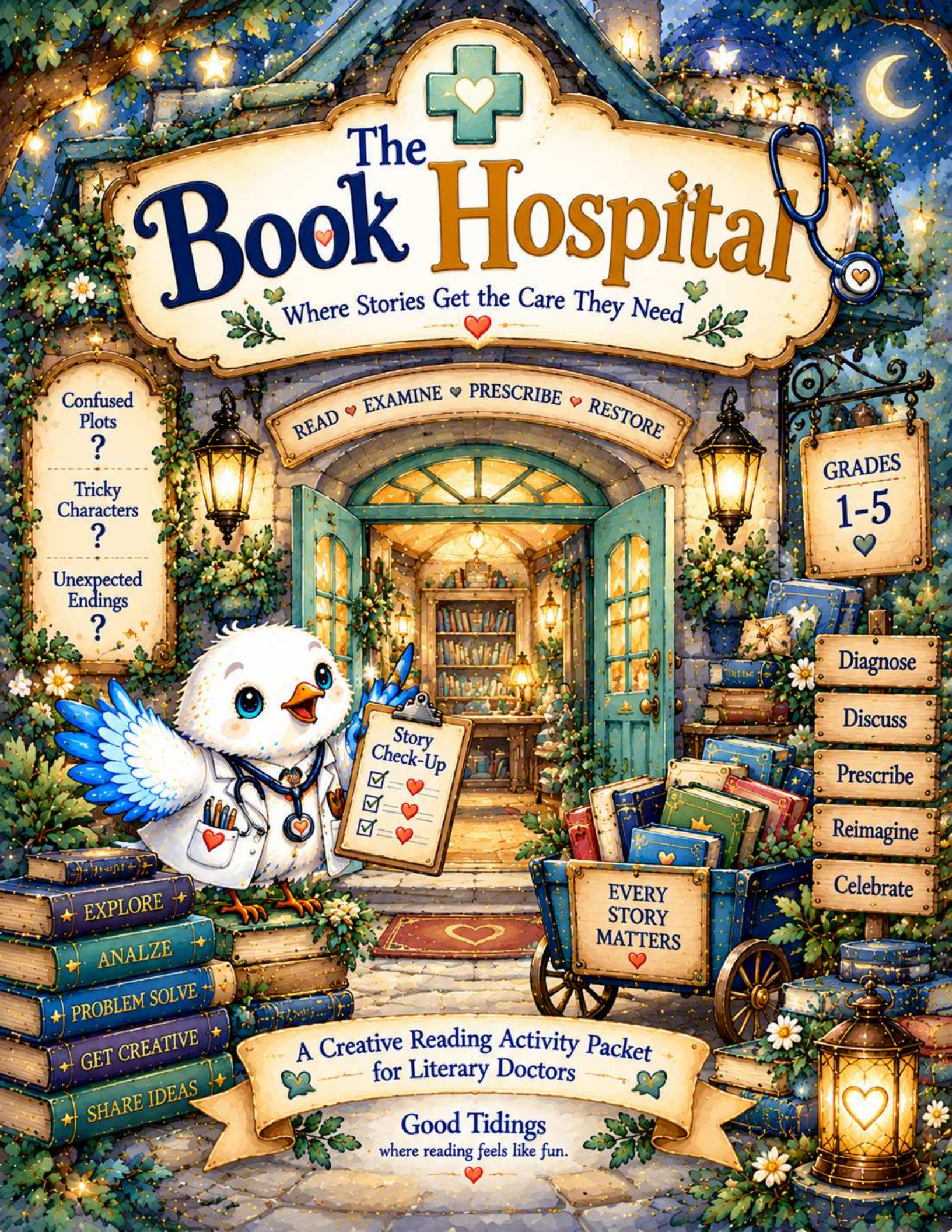

The Book Hospital
Where Stories Get the Care They Need
READ ♥ EXAMINE ♥ PRESCRIBE ♥ RESTORE
Confused Plots ?
Tricky Characters ?
Unexpected Endings ?
GRADES 1-5
Diagnose
Discuss
Prescribe
Reimagine
Celebrate
Story Check-Up
EXPLORE
ANALZE
PROBLEM SOLVE
GET CREATIVE
SHARE IDEAS
EVERY STORY MATTERS
A Creative Reading Activity Packet for Literary Doctors
Good Tidings
where reading feels like fun.

The Hospital

Where Stories Get the Care They Need

Calling All Book Doctors!

Teacher Guide

HEALTHY READERS HAPPIER WORLDS

Chief Physician

READ
THINK
DISCUSS
EXPLORE
GROW

Books occasionally need help! Some have confusing plots, some contain characters who make terrible decisions, and others have endings that leave readers feeling disappointed. At the Book Hospital, children become literary doctors who examine stories, identify problems, and prescribe imaginative treatments.

Objectives

Students will:

- Use reading comprehension skills to analyze texts.
- Identify and discuss story elements (plot, characters, setting, theme).
- Support opinions with evidence from the text.
- Analyze character choices and their consequences.
- Summarize and compare different perspectives.
- Develop deeper, more meaningful responses to their reading.

Materials

- Book Hospital patient examination form (student printable)
- Fiction or nonfiction books (for independent reading or read-alouds)
- Pencils, colored pencils, or markers
- Optional: sticky notes, book tabs, or highlighters
- Optional: book baskets, "waiting room" display, or doctor badges

How It Works

1. Read a book (independently or as a class).
2. Examine the story using the Story Symptom Checker.
3. Check the symptoms that apply and find evidence in the book.
4. Suggest a creative treatment for each problem.
5. Reflect on your diagnosis and share your recommendations.

Adaptations

Grade 1
- Use simple language and fewer symptoms.
- Allow drawings in place of longer writing.
- Complete as a group or with teacher support.

Grade 2
- Use guided questions and sentence starters.
- Focus on one or two symptoms per story.
- Pair with a reading partner.

Grade 3
- Use full symptom list with short written explanations.
- Encourage evidence from the text.
- Add a final recommendation summary.

Grade 4
- Include deeper analysis of character choices and story structure.
- Compare different diagnoses with classmates.
- Challenge students to suggest multiple treatments.

Grade 5
- Use complete form with detailed explanations.
- Require specific text evidence (page numbers).
- Encourage thoughtful, creative, and realistic treatments.
- Compare and discuss different perspectives.

Why It Works

- Makes reading feel fresh and fun.
- Builds deeper, evidence-based responses.
- Helps students understand their own reading experiences.
- Encourages critical thinking without labeling books as "bad."
- Works with any book and across genres.
- Supports classroom discussions and independent reading.

GOOD STORIES DESERVE CARE TOO

The Book Hospital

Where Stories Get the Care They Need

Your Medical Appointment

JUNIOR BOOK DOCTORS IN TRAINING

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

Dear Junior Book Doctor,

Welcome to the Book Hospital!
You have an important appointment to help stories feel their very best.

At the Book Hospital, you will read like a detective, think like a problem-solver, and care for books that need a little help. Some books have confusing plots, characters who make questionable choices, or endings that leave readers with big feelings. But every story has a chance to get better with thoughtful ideas — and that's where you come in!

You will use special tools, like the Story Symptom Checker, to diagnose what's happening in a story and prescribe imaginative treatments. Remember, there are no bad books — just books that might need a little care, a new perspective, or a fresh idea.

I can't wait to see the amazing recommendations you create. Grab your doctor tools, open your next patient's file, and get ready to make stories stronger, brighter, and even more fun to read!

With story-loving cheers,

Dr. Tidings

Chief Physician
Book Hospital

As a Junior Book Doctor, you will:

- [ ] Examine stories closely.
- [ ] Identify what might need help.
- [ ] Support your ideas with evidence.
- [ ] Suggest creative treatments.
- [ ] Share your recommendations.
- [ ] Celebrate the power of stories!

Every story matters.

STORIES HEAL

KIND STORIES
CURIOUS READERS
CREATIVE THINKERS
HAPPIER ENDINGS

Your First Mission:

Choose a book to be your first patient and get ready to examine it. The next page will help you begin!

The Book Hospital

Book Doctor Identification

Every great Book Doctor needs an official badge!

1. Color your badge.
2. Cut along the dotted line.
3. Fill in your information.
4. Wear it proudly as you help stories get the care they need!

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

The Book Hospital

Junior Book Doctor



Name: _____

Grade: _____

Favorite Genre:

_____

_____

Books Matter and So Do Your Ideas!

Book Patient Intake Form

Every story has a story. Let's take a closer look!

Book Title: _____ Author: _____

Genre: ☐ Fiction ☐ Nonfiction ☐ Fantasy ☐ Mystery ☐ Historical Fiction ☐ Other: _____

Date Started: _____ Date Finished (or where I stopped): _____

What is this story about?
(Short summary)

_____

_____

_____

Main Characters:

_____

_____

_____

What did I like about this book?

_____

_____

_____

_____

What questions or concerns do I have?

_____

_____

_____

_____

Patient Check-In

STORIES GET BETTER WITH THOUGHTFUL READERS

The Book Hospital

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

Patient Check-In

Let's get to know your book patient!

Every story deserves a closer look!

Book Title:

Today's Date:

Your Name:

Author:

Genre:

- [ ] Fiction
- [ ] Nonfiction
- [ ] Fantasy
- [ ] Mystery
- [ ] Historical Fiction
- [ ] Realistic Fiction
- [ ] Science
- [ ] Other: _____

Where did you get this book?

- [ ] School
- [ ] Library
- [ ] Bookstore
- [ ] From a friend
- [ ] At home
- [ ] Other: _____

My First Impressions

What do you notice right away? Use words or draw a picture.

First Look!

What grabs your attention?

What are you curious about?

What do you predict might happen?

How do you feel about this book so far?

- [ ] Excited
- [ ] Curious
- [ ] Confused
- [ ] Not sure
- [ ] Not interested

GOOD TIDINGS

New Perspectives
Stronger Readers
Happier Stories

The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE

The Story Symptom Checker

HAPPIER READERS BRIGHTER WORLDS

Take a closer look at what's happening in the story. Do any of these symptoms appear in your book?

Good Stories Get a Little Care Too!

1 Confusing Parts



Did any parts of the story feel confusing?

- ☐ The plot was hard to follow.
- ☐ I didn't understand a character's actions.
- ☐ Important information was missing.
- ☐ I had questions that weren't answered.
- ☐ Other: _____

Where did it happen in the story? (Give evidence.)

_____

_____

What treatment would help? (How could it be clearer?)

_____

_____

2 Weak Motivation

Did a character's choices or actions seem to happen without a good reason?



- ☐ I wasn't sure why the character did that.
- ☐ The choice didn't seem to make sense.
- ☐ I wanted to know more about what the character was thinking.
- ☐ The character changed too suddenly.
- ☐ Other: _____

Where did it happen in the story? (Give evidence.)

_____

_____

What treatment would help? (What would make it stronger?)

_____

_____

3 Pacing Concerns



Did the story feel too fast, too slow, or uneven?

- ☐ Some parts felt too slow.
- ☐ Some parts felt too rushed.
- ☐ I wanted more details in certain parts.
- ☐ I wanted some parts to be shorter.
- ☐ Other: _____

Where did it happen in the story? (Give evidence.)

_____

_____

What treatment would help? (How could the pacing be better?)

_____

_____

4 Surprising Choices

Were there any choices, events, or endings that surprised you (in a good or not-so-good way)?



- ☐ A character made a choice I didn't expect.
- ☐ The ending surprised me.
- ☐ An event felt unrealistic or unexpected.
- ☐ I liked a surprise twist.
- ☐ Other: _____

Where did it happen in the story? (Give evidence.)

_____

_____

What treatment would help? (What would you change or add?)

_____

_____

Doctor's Notes: What I Learned

What do these symptoms tell you about your reading experience? What worked well? What could be different?

_____

_____

_____

_____

Every Story Has a Chance to Feel Better!

CURIOUS MINDS
KINDER READERS
STRONGER STORIES

The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

The Character Examination

Every character has a story,
Let's take a closer look!

Character Care Leads to Stronger Stories

Book Title: _____

Character's Name: _____

Character's Role: (Check one or more)

- ☐ Main Character
- ☐ Supporting Character
- ☐ Antagonist (creates problems)
- ☐ Other: _____

1 Meet the Character

Describe the character. What do we know about them? Use details from the story.



_____

_____

_____

_____

2 Character Choices

What important decisions did the character make? What were the results?



_____

_____

_____

_____

3 Motivations

What do you think the character wanted? Why do you think they acted the way they did?



_____

_____

_____

4 Growth or Change

Did the character change by the end of the story? If so, how? If not, do you think they should have?



_____

_____

_____

5 Evidence from the Story

Find at least two examples from the text that show something important about this character.



1. _____
2. _____

6 Doctor's Diagnosis

What is this character's biggest strength?
What is their biggest challenge?
If you could give this character advice, what would it be?

Biggest Strength: _____

Biggest Challenge: _____

My Advice: _____

Final Thoughts

What did you learn about this character?
Would you like to see more stories with this character?
Why or why not?

_____

_____

_____

CHARACTERS MAKE STORIES SPARKLE

The Book Hospital
Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

The Plot Pulse Check

Let's examine the beginning, the middle, and the ending. How's the story's heartbeat?

A strong plot keeps readers turning the pages!

Book Title: _____

Author: _____

1 Beginning

How does the story start? Does it grab your attention?

What happens in the beginning?

_____

_____

_____

_____

Check What You Notice:

- ☐ Interesting opening
- ☐ Good introduction to characters
- ☐ Clear setting
- ☐ It was confusing
- ☐ It felt slow
- ☐ It didn't grab my attention
- ☐ Other: _____

Doctor's Note: What could make the beginning even stronger?

_____

_____

_____

2 Middle

What problems or challenges happen? Does the story keep you interested?

What happens in the middle?

_____

_____

_____

_____

Check What You Notice:

- ☐ The problem is clear
- ☐ There is good action or excitement
- ☐ I wanted to keep reading
- ☐ It felt too slow
- ☐ It got confusing
- ☐ The problem wasn't interesting
- ☐ Other: _____

Doctor's Note: What could make the middle even stronger?

_____

_____

_____

3 Ending

How does the story end? Does it feel satisfying?

What happens at the end?

_____

_____

_____

_____

Check What You Notice:

- ☐ It wrapped up the story well
- ☐ It felt satisfying
- ☐ It was a surprise
- ☐ I liked the ending
- ☐ It felt too quick
- ☐ It was confusing
- ☐ I wanted more
- ☐ Other: _____

Doctor's Note: What could make the ending even stronger?

_____

_____

_____

Every plot has a pulse. How did this one feel?

Overall Plot Diagnosis

How would you describe the story's plot overall?

- ☐ Strong and engaging
- ☐ Some good parts, some weaker parts
- ☐ Needed more development
- ☐ Confusing
- ☐ Too slow
- ☐ Too fast
- ☐ Other: _____

Doctor's Final Advice

What's one thing you would keep the same and one thing you would change?

_____

_____

_____

_____

The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

Story Evidence

Clues & Quotes

The Evidence Lab

Support your diagnosis with specific story evidence!



CLUES
QUOTES
DETAILS

CLUES

Book Title: _____

Character or Event: _____

Your Name: _____

Date: _____

1 Find the Evidence

Look closely for details that support your diagnosis. What did you see, hear, or read that shows this?

- ☐ Direct quote
- ☐ Action or behavior
- ☐ Description
- ☐ Dialogue
- ☐ Other: _____



Write the evidence here (use exact words or a clear detail):

_____

_____

_____

2 Explain the Evidence

How does this evidence support your diagnosis? What does it tell you about the character or the story?



In your own words, explain what this evidence means:

_____

_____

_____

_____

_____

_____

3 Make Your Diagnosis

What is the real problem? Use your evidence to explain your conclusion.



My diagnosis (the main issue) is:

_____

_____

_____

What evidence supports your diagnosis?

_____

_____

_____

4 Prescribe a Treatment

How can the story be improved? What imaginative treatment would you suggest?



My treatment suggestion:

_____

_____

_____

_____

Why do you think this treatment would help?

_____

_____

_____

Good Stories Heal in Many Ways!

Doctor's Notes: What I Learned

How did using evidence help you understand the story better? What part of this process was most interesting or challenging?

_____

_____

_____



The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

The Prescription Pad

Every good book can get better!
Recommend a thoughtful improvement or an alternative for this story.

New Ideas
Stronger Stories
Happier Readers

Book Title: _____

Author: _____

1 What Needs Attention?

What part of the story could be improved? Check one or more.

- ☐ The beginning (needs a stronger start)
- ☐ The middle (feels slow or confusing)
- ☐ The ending (needs a clearer or different ending)
- ☐ A character (needs more development)
- ☐ The setting (needs more description)
- ☐ The problem (needs to be clearer or more interesting)
- ☐ The pacing (too fast or too slow)
- ☐ Other: _____

2 My Diagnosis Reminder

What were the main symptoms you found in this story? (Use your Story Symptom Checker.)

_____

_____

_____

_____

_____

_____

3 My Prescription

What would you change, add, or try to make this story even better?

_____

_____

_____

_____

_____

A STRONGER STORY AHEAD

4 An Alternative Idea

If you could try a different idea, what might it be? (This could be a different ending, a new character, a new setting, or a different point of view.)

_____

_____

_____

_____

5 Why It Would Help

Explain how your recommendation would make the story stronger or more enjoyable for readers.

_____

_____

_____

_____

Doctor's Final Note

What did you learn from this story? What advice would you give the author (if you could)?

_____

_____

_____

_____

_____

Keep Reading
Keep Thinking
Stories Grow!

BETTER IDEAS
BRIGHTER STORIES
HAPPIER READERS

Every Story Has Potential

The Book Hospital

Where Stories Get the Care They Need

READ

EXPLORE

ANALYZE

PRESCRIBE

REIMAGINE

Emergency Story Surgery

Let's give this story a little extra care!
Choose one scene to rewrite or illustrate in a new way.

New Ideas Can Make Stories Better!

Book Title: _____

Author: _____

1 Choose a Scene

Which part of the story would you like to change or explore in a new way? (Check one or write your own.)

- ☐ The beginning
- ☐ The middle
- ☐ The ending
- ☐ A scene with a character
- ☐ A problem or challenge
- ☐ A surprising moment
- ☐ Other: _____

BEGINNING

MIDDLE

ENDING

2 Original Scene

Briefly describe what happened in the original story scene you chose.

_____

_____

_____

_____

_____

3 My New Version

Rewrite the scene below. What will you change? You can add new details, a different ending, a new character, or a new solution!

_____

_____

_____

_____

_____

_____

4 Illustrate the Scene

Draw a picture of your new version of the scene.

5 How Does It Change the Story?

Explain how your new version makes the story different or better.

_____

_____

_____

BOLDER IDEAS

KINDER CHARACTERS

BRIGHTER ENDINGS

6 Doctor's Notes

What did you learn from trying a new idea? How did it feel to change part of the story?

_____

_____

_____

Creativity Helps Stories Grow!

Stories Get Better with a Little Imagination!

The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

Second Opinion

Two readers. Two perspectives.
A stronger understanding!

Different Viewpoints Make Stronger Readers!

DISTEN
LEARN
GROW

Book Title: _____

Author: _____

1 My Interpretation

What do you think about the story?
Write or draw your ideas.

2 My Partner's Interpretation

What does your partner think about the story?
Write or draw their ideas below.

3 Similarities

What ideas do you both agree on?
What do you see the same way?

4 Differences

What ideas are different?
How do your interpretations vary?

5 What Might Explain the Differences?

Why do you think you had different ideas?
(Check any that might apply and add your own.)

- ☐ We noticed different details.
- ☐ We focused on different characters.
- ☐ We had different experiences.
- ☐ We imagined the scene differently.
- ☐ We made different connections to our own lives.
- ☐ We have different opinions.
- ☐ Other: _____

6 Our Final Thoughts

What did you learn from hearing another reader's perspective? Did it change or add to your thinking about the story?

Stories Grow Brighter When We Share Our Ideas!

Different Readers See Different Things and That's a Good Thing!

The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

A Healthy Book Checkup

Let's celebrate what makes this book work so well!

Great Stories Deserve a Checkup Too!

Book Title: _____

Author: _____

1 First Impressions

What did you like most about this book? What made it a good read?



_____

_____

_____

_____

2 Strong Story Elements

Which parts of the story worked especially well? Check all that apply and add a note about why.

- ☐ Interesting characters
- ☐ Exciting plot
- ☐ Fun or creative idea
- ☐ Vivid setting
- ☐
- ☐ Engaging writing style
- ☐ Meaningful message
- ☐ Surprising twists
- ☐ Made me feel something
- ☐ Other: _____

3 Characters That Shine

Which character(s) did you enjoy most? What makes them memorable or likeable?



_____

_____

_____

4 A Story That Sticks

What parts of the story were most exciting, funny, surprising, or meaningful? Why do you think they worked so well?



_____

_____

_____

5 What Makes It Work?

Explain what you think the author did well. What choices helped make this a strong story?



_____

_____

_____

6 Recommendation

Why would you recommend this book to other readers? Who might enjoy it and why?



_____

_____

_____

My Final Diagnosis

Overall, this book is:

- ☐ Excellent! (A must-read!)
- ☐ Really good! (Highly recommended)
- ☐ A solid read. (Worth reading)
- ☐ Good, but not my favorite.
- ☐ Other: _____

What I Learned

What is one thing you're glad you read in this book? Did it teach you something, make you think, or help you see something in a new way?

_____

_____

_____

Book Doctor's Note

This book is a great example of how stories can entertain, inspire, and make a difference!

WONDERFUL IDEAS
MEANINGFUL MESSAGES
STRONGER READERS

Healthy Stories Make Happier Readers!

Good Stories Help Us Grow!

The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

The Book Doctors' Final Report

Every book leaves an impression.
Now it's time to share your diagnosis!

Good Books Make a Brighter World!

STRONGER READERS
KINDER THINKERS
HAPPIER WORLDS

Book Title: _____

Author: _____

1 My Reading Experience

How did this book make you feel while reading?
(Check all that apply and add your own.)

- ☐ Excited
- ☐ Happy
- ☐ Curious
- ☐ Surprised
- ☐ Thoughtful
- ☐ Inspired
- ☐ Confused (in a good way)
- ☐ Emotionally moved
- ☐ Entertained
- ☐ I learned something
- ☐ I could relate to it
- ☐ Other: _____

2 What This Book Is About

Write a short summary of the story in your own words.
Include the main character(s), problem, and what happens.

_____

_____

_____

_____

_____

3 What I Liked Most

What was your favorite part or parts of the book?
What made it special?

_____

_____

_____

4 What Could Be Better?

Was there anything that could be improved?
What would you change, add, or do differently?

_____

_____

_____

5 My Recommendation

Would you recommend this book to other readers? Why or why not?

- ☐ Yes! Definitely!
- ☐ Yes, with a few notes.
- ☐ Maybe.
- ☐ Not right for me.

I recommend this book because...

_____

_____

_____

_____

6 Book Doctor's Rating

How many stars would you give this book?
Color in the stars.

☆ ☆ ☆ ☆ ☆

My Final Diagnosis

In a few words, how would you describe this book?

_____

_____

_____

_____

Special Notes

Any other thoughts you'd like to share?

_____

_____

_____

_____

Every Book Has Something Special to Offer!

BETTER STORIES
BRIGHTER READERS
KINDER WORLDS

Keep Reading. Keep Exploring. Keep Discovering!

The Book Hospital
Where Stories Get the Care They Need

Book Hospital Patient Form

Tell us about your book patient!

All Kinds of Books Are Welcome Here!

Book Title:

_____

_____

Author:

_____

Genre:

- ☐ Fiction
- ☐ Nonfiction
- ☐ Fantasy
- ☐ Mystery
- ☐ Historical Fiction
- ☐ Realistic Fiction
- ☐ Science
- ☐ Other: _____

Date Started:

_____

Date Finished:

_____

Where did you get this book?

- ☐ School
- ☐ Library
- ☐ Bookstore
- ☐ From a friend
- ☐ At home
- ☐ Other: _____

Why Did You Choose This Book?

What made you want to read it? (Check all that apply or add your own.)

- ☐ The cover looked interesting.
- ☐ The title caught my attention.
- ☐ A friend recommended it.
- ☐ I like this author.
- ☐ It's part of a series.
- ☐ It sounded fun.
- ☐ It's about a topic I like.
- ☐ I saw it in the library or bookstore.
- ☐ It was a class assignment.
- ☐ I've heard good things about it.
- ☐ It looked different or unique.
- ☐ Other: _____

What Do You Expect?

What do you hope this book will be like?

_____

_____

_____

_____

_____

Initial Thoughts

Before you dig deeper, what are your first impressions of this book? Use words or draw a picture.

_____

_____

_____

_____

_____

READ
EXPLORE
GROW

Good Stories Deserve Great Care!

The Book Hospital

Where Stories Get the Care They Need

READ
EXPLORE
ANALYZE
PRESCRIBE
REIMAGINE

Story Symptom Checklist

What does this story need?

Check any symptoms that apply.

Every Story Can Feel Better!

Book Title: _____

Author: _____

Plot Problems



- [ ] Confusing plot
- [ ] Slow beginning
- [ ] Slow middle
- [ ] Rushed ending
- [ ] Hard to follow
- [ ] Not enough action
- [ ] Too many side stories
- [ ] Other: _____

Character Concerns



- [ ] Unclear character motives
- [ ] Hard to relate to characters
- [ ] Not enough character development
- [ ] Characters feel flat
- [ ] Not enough main character page time
- [ ] Didn't like the character
- [ ] Other: _____

Setting Symptoms



- [ ] Setting is unclear
- [ ] Not enough description
- [ ] I wanted to see more of the setting
- [ ] Setting didn't feel real
- [ ] Setting didn't match the story
- [ ] I wanted the setting to come to life more
- [ ] Other: _____

Pacing Problems



- [ ] Too slow
- [ ] Too fast
- [ ] Uneven pacing
- [ ] Parts felt boring
- [ ] I wanted more time with certain parts
- [ ] I wanted some parts shorter
- [ ] Other: _____

Dialogue Diagnosis



- [ ] Dialogue felt unnatural
- [ ] Not enough dialogue
- [ ] Too much dialogue
- [ ] Dialogue didn't sound like real conversations
- [ ] I wanted more meaningful conversations
- [ ] I wanted more humor
- [ ] Other: _____

Theme & Message



- [ ] I wasn't sure what the message was
- [ ] I wanted a stronger theme
- [ ] The message felt unclear
- [ ] I wanted a more meaningful message
- [ ] I wanted to learn more from it
- [ ] Other: _____

Interest & Engagement



- [ ] I lost interest
- [ ] Parts felt confusing
- [ ] Didn't hold my attention
- [ ] I wanted more excitement
- [ ] I wanted more surprises or twists
- [ ] I wasn't curious about what happened next
- [ ] Other: _____

Overall Symptoms



- [ ] Not enough details
- [ ] Too many details
- [ ] Needed more excitement
- [ ] Needed a different ending
- [ ] Needed a different point of view
- [ ] Needed more humor
- [ ] It just didn't work for me
- [ ] Other: _____

Final Diagnosis

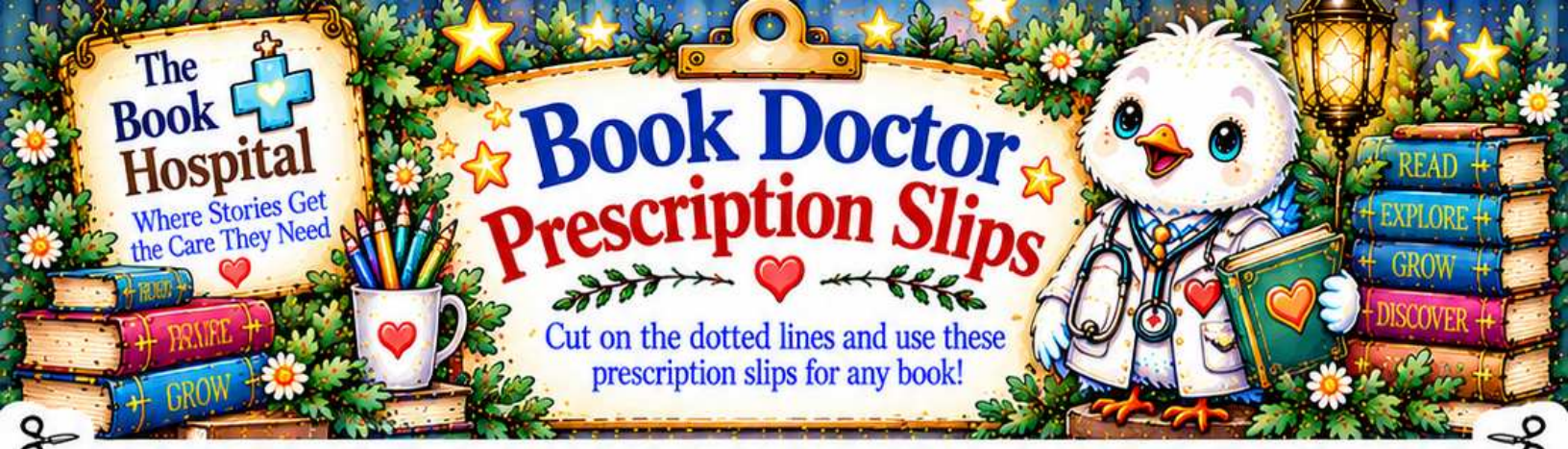
In a few words, what does this story need most?

_____

_____

_____

BETTER STORIES
BRIGHTER READERS
KINDER WORLDS



Book Doctor Prescription Slips

Cut on the dotted lines and use these prescription slips for any book!

Rx Book Doctor Prescription Slip

Book Title: _____

- ☐ Add more details.
- ☐ Develop the characters.
- ☐ Try a different ending.
- ☐ Make the beginning more exciting.
- ☐ Add a surprising twist.
- ☐ Include more description.
- ☐ Make the setting come to life.
- ☐ Add more humor.
- ☐ Slow down and explain more.
- ☐ Keep it just the way it is!
- ☐ Other: _____



Read. Explore. Imagine. Grow!

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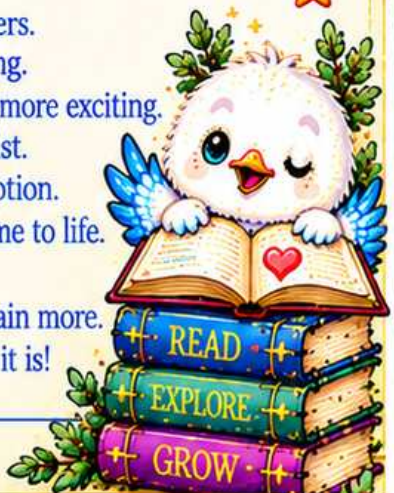
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Certified Book Doctor

This certificate is awarded to

_____

for reading with care, thinking deeply, and giving great advice as a Book Doctor!

Good Books Make a Happier World!

OFFICIAL BOOK DOCTOR



Noticed Important Details



Thought Deeply About the Story



Made Helpful Suggestions



Gave a Caring Recommendation

_____ Book Doctor Signature

_____ Date

KINDER MINDS
BRIGHTER READERS
BETTER TOMORROWS

READ
EXPLORE
ANALYZE
PRESCRIBE
GROW

Skills and Standards Reference

Reading & Literature Skills

- ☐ Identify key details
- ☐ Understand characters, setting, and plot
- ☐ Recognize story structure (beginning, middle, ending)
- ☐ Determine theme or message
- ☐ Make inferences
- ☐ Ask and answer questions about the text
- ☐ Summarize the story
- ☐ Evaluate and support opinions about a book

Critical Thinking & Analysis

- ☐ Notice strengths and areas for improvement
- ☐ Explain what makes a book work well
- ☐ Use evidence from the text
- ☐ Compare and contrast ideas
- ☐ Make thoughtful recommendations
- ☐ Solve problems and offer creative suggestions
- ☐ Think about how the story connects to real life

Communication Skills

- ☐ Organize thoughts clearly
- ☐ Use complete sentences in written responses
- ☐ Explain opinions and reasons
- ☐ Share ideas respectfully
- ☐ Write for a purpose (recommendation)

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