Name _____

Date _____

GOOD TIDINGS • WINTER RESOURCES

Snowflake Poetry Mobile

One winter poem. Many voices.

Grades K–5 • 35–50 minutes • Classroom or home

A little winter discovery: Turn real details into poetry. Practice sensory language, word choice, collaboration and expressive reading.

1 Notice & gather

Choose frost, rain or a cozy room. Notice real details. Gather paper, pencils, crayons, scissors, yarn, tape and a tube or hanger.



2 Write & listen

In groups of 4–6, each child drafts a line on page 2. Read aloud. Choose a beginning, middle and ending. Revise together; rhyme is optional.



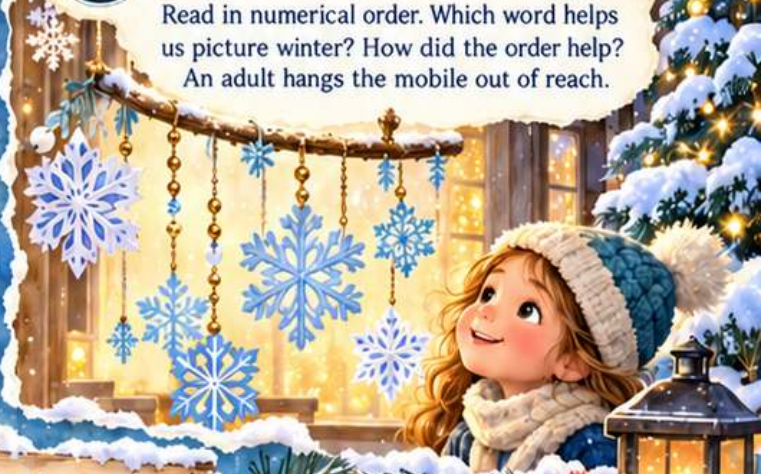
3 Make & hang

Copy pages 3–4 or 5. Write one line per flake; put the writer and line number on the back. Color and cut. An adult punches the circles. Tie flakes to yarn; tape strands in order on a tube or hanger. Add a hanging loop.



4 Read & discover

Read in numerical order. Which word helps us picture winter? How did the order help? An adult hangs the mobile out of reach.



Name _____ Date _____

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Catch a winter line

Say it. Picture it. Choose words that let someone else feel winter.

OUR SHARED WINTER SCENE

_____

Collect true little details

I notice... _____

I hear... _____

I feel or imagine... _____

Try one way in

Winter sounds like ____ . • I notice ____ .

The ____ [action word] ____ . • ____ is like ____ .

Make it yours: Trade a general word for a detail. "The wind is cold" might become "Wind nips my nose." Your line does not have to rhyme.

My first line

_____

_____

My line after we listen together

_____

_____

Read it aloud. Does it fit our scene? Can a listener picture it?
Keep it short enough to fit on one snowflake. Put the line number on the back.

Name _____ Date _____

GOOD TIDINGS / WINTER RESOURCES COLLECTION

Our poem, one line at a time

Printable snowflakes / Frosted-blue edition

Write one short poem line across the three writing lines. Cut the solid outside edge. Ask an adult to punch the circle. On the back, write your name and line number.

One snowflake. One poem line.

One snowflake. One poem line.

Name _____ Date _____

GOOD TIDINGS / WINTER RESOURCES COLLECTION

Our poem, one line at a time

Printable snowflakes / Frosted-blue edition

Write one short poem line across the three writing lines. Cut the solid outside edge. Ask an adult to punch the circle. On the back, write your name and line number.

One snowflake. One poem line.

One snowflake. One poem line.

Name _____ Date _____

Our poem, one line at a time

Printable snowflakes / Low-ink edition

Write one short poem line across the three writing lines. Cut the solid outside edge. Ask an adult to punch the circle. On the back, write your name and line number.

One snowflake. One poem line.

One snowflake. One poem line.

Name _____ Date _____

Give your poem a voice

A shared poem to read, display and remember.

A LITTLE MODEL

Morning at the window



1. Frost draws feathers on the glass.
2. A sparrow shakes the silver hedge.
3. My warm breath makes a cloudy moon.
4. The kettle hums us into morning.

Each numbered line belongs on a separate snowflake.
Borrow the idea of close noticing; make your own winter scene.

OUR POEM

Title: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Make it work for your writers

K-1: Children say or draw a detail; an adult scribes their words. Rehearse aloud before copying.

Grades 2-3: Try a vivid action word or sensory detail. **Grades 4-5:** Try a comparison or personification, then explain the choice.

At home: Take turns writing 3-6 lines together. **Large class:** Make several small-group mobiles so every voice has a place.

Look for: Each child contributes a line, chooses a specific detail and helps the group read in order. Adult hangs the mobile out of reach.