

Good Morning, Imagination!

A Daily Prompt Packet

to Spark Creativity,
Build Confidence &
Make Every Day
an Adventure!

Prompts
Kids Love.
Teachers
Trust.




GOOD TIDINGS
WHERE READING FEELS LIKE FUN

Made for
Curious Minds
& Big Dreams

GOOD MORNING, IMAGINATION!

A QUICK HOW-TO GUIDE FOR TEACHERS

Easy to use. Flexible for real classrooms. No complicated prep.

This packet is designed to give you quick ways to get students thinking, talking, writing, and imagining - without turning creativity into another assignment. Use one activity a day, pull one out when you have five extra minutes, or set materials out for students to use independently.

START HERE - KEEP IT SIMPLE

- 1 Print the cards and activity sheets you want to use.
- 2 Cut and laminate the prompt cards if you'd like to reuse them year after year.
- 3 Choose an activity that fits the time, energy, and needs of your class.
- 4 Students can answer aloud, write, draw, discuss with a partner, or work independently.

THE THREE QUICK-PICK CARD SETS

● Daily Imagination Prompts

Use for morning work, journal warm-ups, class discussion, brain breaks, or a quick creative reset.

● Would You Rather?

Students choose one option and explain why. Great for speaking, reasoning, listening, and learning how classmates think.

● Finish the Rhyme

Read the first line and let students invent the next. There is no single correct rhyme - clever, funny, surprising, and silly all count.

USE THE ACTIVITY SHEETS WHEN YOU WANT TO GO A LITTLE DEEPER

Invent Something!

Students dream up an invention, explain the basics, and draw it. They do not have to answer every idea-starter - the core questions simply keep them moving.

What's Happening in This Picture?

Display any artwork, book illustration, painting, photograph, or interesting image. Students look for details and write the story they think is happening. Use the companion student sheet when you'd like more structure.

WHERE DOES IT FIT?

- | | | | | |
|-------------------|----------------|-------------------|-------------------|----------------------|
| ● Morning meeting | ● Bell work | ● Writing center | ● Early finishers | ● Brain breaks |
| ● Transitions | ● Partner talk | ● Substitute days | ● Indoor recess | ● Five spare minutes |

A LITTLE REMINDER

These activities work best when students don't feel like they're being tested. Encourage unusual answers, ask "Why?" or "Tell me more," and let different ideas coexist. A two-minute conversation can be just as valuable as a full written response.

The goal isn't the perfect answer. The goal is to get imaginations moving.

1

DAILY IMAGINATION PROMPT



If your backpack could talk, what would it complain about?



Say it • Write it • Draw it



2

DAILY IMAGINATION PROMPT



You wake up and discover you're only six inches tall. What do you do first?



Say it • Write it • Draw it



3

DAILY IMAGINATION PROMPT



Invent a brand-new holiday. What are we celebrating?



Say it • Write it • Draw it



4

DAILY IMAGINATION PROMPT



If your shoes could take you anywhere today, where would they go?



Say it • Write it • Draw it



5

DAILY IMAGINATION PROMPT



What would happen if it started raining popcorn?



Say it • Write it • Draw it



6

DAILY IMAGINATION PROMPT



You open your lunchbox and find something VERY unexpected. What is it?



Say it • Write it • Draw it



7

DAILY IMAGINATION PROMPT



**Invent a new flavor of ice cream.
The sillier, the better!**



Say it • Write it • Draw it



8

DAILY IMAGINATION PROMPT



**If you could rename Monday,
what would you call it?**



Say it • Write it • Draw it



9

DAILY IMAGINATION PROMPT



**A tiny door appears in your
classroom wall. Where does it
lead?**



Say it • Write it • Draw it



10

DAILY IMAGINATION PROMPT



**If animals went to school, which
animal would always get in
trouble? Why?**



Say it • Write it • Draw it



11

DAILY IMAGINATION PROMPT



**Invent something that would
make mornings easier.**



Say it • Write it • Draw it



12

DAILY IMAGINATION PROMPT



**If you owned a restaurant for
monsters, what would be on the
menu?**



Say it • Write it • Draw it



13

DAILY IMAGINATION PROMPT



What would you do if your shadow stopped copying you?

*Say it • Write it • Draw it*

14

DAILY IMAGINATION PROMPT



If you could add one ridiculous rule to your classroom, what would it be?

*Say it • Write it • Draw it*

15

DAILY IMAGINATION PROMPT



Your pencil writes something all by itself. What does it say?

*Say it • Write it • Draw it*

16

DAILY IMAGINATION PROMPT



If your teacher turned into an animal for one day, which animal should it be?

*Say it • Write it • Draw it*

17

DAILY IMAGINATION PROMPT



Invent a new sport using three completely random objects.

*Say it • Write it • Draw it*

18

DAILY IMAGINATION PROMPT



What would you name a pet dragon - and what would it be like?

*Say it • Write it • Draw it*

19

DAILY IMAGINATION PROMPT



You find a button that says DO NOT PUSH. What happens if you push it?

*Say it • Write it • Draw it*

20

DAILY IMAGINATION PROMPT



If clouds weren't made of water, what would you want them made of?

*Say it • Write it • Draw it*

21

DAILY IMAGINATION PROMPT



What would be the funniest thing to have fall from the sky?

*Say it • Write it • Draw it*

22

DAILY IMAGINATION PROMPT



If you could give your principal one silly new job, what would it be?

*Say it • Write it • Draw it*

23

DAILY IMAGINATION PROMPT



You discover a secret room underneath your school. What's inside?

*Say it • Write it • Draw it*

24

DAILY IMAGINATION PROMPT



If your socks had personalities, what would yours be like?

*Say it • Write it • Draw it*

25

DAILY IMAGINATION PROMPT



What ordinary object would make the funniest superhero?

*Say it • Write it • Draw it*

26

DAILY IMAGINATION PROMPT



If your breakfast came alive, which food would cause the most trouble?

*Say it • Write it • Draw it*

27

DAILY IMAGINATION PROMPT



Invent a machine that does something completely unnecessary.

*Say it • Write it • Draw it*

28

DAILY IMAGINATION PROMPT



If you could put wheels on anything, what would you choose?

*Say it • Write it • Draw it*

29

DAILY IMAGINATION PROMPT



A little white bird lands on your desk carrying a tiny note. What does it say?

*Say it • Write it • Draw it*

30

DAILY IMAGINATION PROMPT



Finish this thought: Today would be much more interesting if...

*Say it • Write it • Draw it*

1

WOULD YOU RATHER?



**Would you rather have a pet dragon
or a pet dinosaur? Why?**



Choose one • Tell why • Hear another view



2

WOULD YOU RATHER?



**Would you rather be able to fly or
turn invisible? Why?**



Choose one • Tell why • Hear another view



3

WOULD YOU RATHER?



**Would you rather have spaghetti for
hair or waffles for feet?**



Choose one • Tell why • Hear another view



4

WOULD YOU RATHER?



**Would you rather live in a
treehouse or on a houseboat?**



Choose one • Tell why • Hear another view



5

WOULD YOU RATHER?



**Would you rather talk to animals or
understand babies?**



Choose one • Tell why • Hear another view



6

WOULD YOU RATHER?



**Would you rather hop everywhere
or walk backward everywhere?**



Choose one • Tell why • Hear another view



7

WOULD YOU RATHER?



Would you rather have a three-day weekend every week or summer vacation twice a year?

*Choose one • Tell why • Hear another view*

8

WOULD YOU RATHER?



Would you rather explore outer space or the deepest part of the ocean?

*Choose one • Tell why • Hear another view*

9

WOULD YOU RATHER?



Would you rather have a robot do your chores or a robot do your homework?

*Choose one • Tell why • Hear another view*

10

WOULD YOU RATHER?



Would you rather eat breakfast for every meal or never eat breakfast food again?

*Choose one • Tell why • Hear another view*

11

WOULD YOU RATHER?



Would you rather have a tail or wings?

*Choose one • Tell why • Hear another view*

12

WOULD YOU RATHER?



Would you rather slide down a rainbow or bounce on a cloud?

*Choose one • Tell why • Hear another view*

13

WOULD YOU RATHER?



Would you rather have a pencil that never needs sharpening or an eraser that can erase any mistake?

*Choose one • Tell why • Hear another view*

14

WOULD YOU RATHER?



Would you rather sing everything you say or dance everywhere you go?

*Choose one • Tell why • Hear another view*

15

WOULD YOU RATHER?



Would you rather find a secret passage in your house or a treasure map in your backyard?

*Choose one • Tell why • Hear another view*

16

WOULD YOU RATHER?



Would you rather have a snow day or a surprise no-homework day?

*Choose one • Tell why • Hear another view*

17

WOULD YOU RATHER?



Would you rather shrink to the size of an ant or grow as tall as a giraffe?

*Choose one • Tell why • Hear another view*

18

WOULD YOU RATHER?



Would you rather ride to school on a giant bird or in a flying school bus?

*Choose one • Tell why • Hear another view*

19

WOULD YOU RATHER?



Would you rather have recess for an hour or lunch for an hour?

*Choose one • Tell why • Hear another view*

20

WOULD YOU RATHER?



Would you rather have a room filled with LEGO bricks or art supplies?

*Choose one • Tell why • Hear another view*

21

WOULD YOU RATHER?



Would you rather discover a new planet or a new animal?

*Choose one • Tell why • Hear another view*

22

WOULD YOU RATHER?



Would you rather be the funniest person in the world or the most creative?

*Choose one • Tell why • Hear another view*

23

WOULD YOU RATHER?



Would you rather have a pause button or a rewind button for your day?

*Choose one • Tell why • Hear another view*

24

WOULD YOU RATHER?



Would you rather jump as high as a house or run as fast as a car?

*Choose one • Tell why • Hear another view*

25

WOULD YOU RATHER?



**Would you rather spend the day
inside your favorite book or your
favorite movie?**

*Choose one • Tell why • Hear another view*

26

WOULD YOU RATHER?



**Would you rather have one giant
cookie or 100 tiny cookies?**

*Choose one • Tell why • Hear another view*

27

WOULD YOU RATHER?



**Would you rather have a classroom
penguin or a classroom monkey?**

*Choose one • Tell why • Hear another view*

28

WOULD YOU RATHER?



**Would you rather have no
homework ever again or an extra
recess every day?**

*Choose one • Tell why • Hear another view*

29

WOULD YOU RATHER?



**Would you rather know what your
dog is thinking or what your
teacher is thinking?**

*Choose one • Tell why • Hear another view*

30

WOULD YOU RATHER?



**Would you rather start every
morning with a joke or a story?**

*Choose one • Tell why • Hear another view*

1

FINISH THE RHYME!

*I woke up today with a frog on
my head...*

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

2

FINISH THE RHYME!

*There once was a pig who
could fly...*

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

3

FINISH THE RHYME!

*I opened my backpack and
what did I see?...*

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

4

FINISH THE RHYME!

*My teacher walked in wearing
one giant shoe...*

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

5

FINISH THE RHYME!

*There was a small monster who
lived in my sock...*

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

6

FINISH THE RHYME!

*I looked out the window and
saw a pink cat...*

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

7

FINISH THE RHYME!

***My breakfast jumped right off
my plate...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

8

FINISH THE RHYME!

***I found a tiny dragon under my
bed...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

9

FINISH THE RHYME!

***I went to the moon on a
Tuesday at noon...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

10

FINISH THE RHYME!

***My pencil decided it wouldn't
write...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

11

FINISH THE RHYME!

***A chicken came strolling into
our school...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

12

FINISH THE RHYME!

***I opened the door and there
stood a bear...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

13

FINISH THE RHYME!

***My sneakers took off and
started to run...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

14

FINISH THE RHYME!

***A monkey showed up on the
school bus today...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

15

FINISH THE RHYME!

***I looked in my pocket and
found a small mouse...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

16

FINISH THE RHYME!

***There once was a llama who
loved lemonade...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

17

FINISH THE RHYME!

***My homework grew legs and
ran out the door...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

18

FINISH THE RHYME!

***I sneezed so hard that I flew
through the air...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

19

FINISH THE RHYME!

***My dog ate my homework, then
asked for dessert...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

20

FINISH THE RHYME!

***I built a small rocket from
cardboard and glue...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

21

FINISH THE RHYME!

***At recess I spotted a dinosaur
slide...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

22

FINISH THE RHYME!

***My lunch started singing the
moment I sat...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

23

FINISH THE RHYME!

***A tiny blue bird came knocking
at three...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

24

FINISH THE RHYME!

***I found a gold key on the
playground today...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

25

FINISH THE RHYME!

***My socks disappeared in the
middle of class...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

26

FINISH THE RHYME!

***I planted a jellybean deep in the
ground...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

27

FINISH THE RHYME!

***The clock on the wall suddenly
began to talk...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

28

FINISH THE RHYME!

***I woke up this morning and
everything rhymed...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

29

FINISH THE RHYME!

***The principal zoomed down the
hall on a skate...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

30

FINISH THE RHYME!

***I opened a book and fell right
inside...***

Your rhyme:

★ No single right answer - make it clever, funny, or wild! 

INVENT SOMETHING!

Imagine it • Invent it • Draw it • Tell us about it

Inventor: _____

Date: _____

My invention is called:

What does it do?

How does it work?

Who — or what — does it help?

DRAW YOUR INVENTION

Add labels, arrows, buttons, secret parts, or anything we should know.

WHAT KIND OF INVENTION IS IT? Circle any that fit.

- ☐ Machine ☐ Gadget ☐ Object ☐ Game ☐ Trick ☐ Spell ☐ Tool ☐ Something you wear
- ☐ Something new!

What makes it special?

NEED AN IDEA? Pick any question that gets your imagination moving:

- Does it fly, disappear, make a sound, use magic, or have moving parts?
- What powers it — sunshine, batteries, pizza, giggles, electricity, something new?
- Does it solve a problem, help someone, help an animal, or make something more fun?

What makes you need my invention because..."

WHAT'S HAPPENING IN THIS PICTURE?

Look closely. Notice something. Imagine the rest.



A simple, no-prep activity that turns almost any image into an opportunity for observation, imagination, conversation, and writing.

1. CHOOSE A PICTURE

Use any interesting picture you already have or find. No special image is required!

- Artwork or a famous painting
- A photograph, nature image, or animal picture
- A magazine or calendar picture
- A book illustration
- An old photograph or historical image
- A funny, mysterious, or detail-filled image

2. SHOW IT YOUR WAY

Put the picture wherever it works best for your classroom:

- On the classroom screen or projector
- At morning meeting
- At a writing center
- On the whiteboard or blackboard
- On a table as an "Imagination Station"
- At an early-finisher station

3. LET STUDENTS LOOK, WONDER & WRITE

Give students a moment to really look before they begin. Then ask:

"What do YOU think is happening in this picture?"

Students can use what they actually see plus their imaginations. If they need a nudge, try:

- Who is in the picture?
- What is happening?
- What might happen next?
- What details made you think that?
- Where are they?
- What happened right before this moment?
- How are they feeling?
- What could someone be saying or thinking?

Students do not need to answer every question - these are simply idea starters.

THE MOST IMPORTANT RULE

There does not have to be one right story. Two students can look at the same picture and imagine completely different things - and that's the fun of it.

TRY THIS:

Invite a few students to share. Then ask, "Did anyone see this picture completely differently?" One image can quickly become five, ten, or twenty different stories.

WHAT'S HAPPENING IN THIS PICTURE?

Look closely. Notice the details. Imagine the story.

Name: _____

Date: _____

FIRST, TAKE A GOOD LOOK.

What do you notice? Look for people, places, objects, expressions, colors, tiny details, and clues. Then use what you see + your imagination.

"What do YOU think is happening?"

I NOTICE... *Write 2-3 details you can actually see in the picture.*

I THINK... *Tell what you think is happening and why.*

You might think about: Who is here? Where are they? What are they doing?
How are they feeling? What details helped you decide?

WHAT HAPPENED BEFORE?

Use your imagination.

WHAT HAPPENS NEXT?

Keep the story going.

IF SOMEONE IN THE PICTURE COULD TALK OR THINK...

What might they say or be thinking?

BONUS: Give this picture a title! _____

There isn't just one right story. Tell the story YOU see.